

What is a Family-School Compact?

Learning can only take place when there is a combination of effort, interest, and motivation. Given CREC Reggio Magnet School of the Arts' commitment to student progress in school, staff will be relentless in their effort to promote achievement.

A Family-School Compact is a written agreement to work together for student success. Compacts ensure that everyone owns the responsibilities of helping children achieve high academic standards. This compact is a promise to work together. CREC Reggio Magnet School of the Arts believes this compact can be fulfilled by a team effort. Together, we can improve teaching and learning.

Opportunities to Connect:

- Open houses
- Parent/teacher conferences
- Weekly classroom newsletters
- School-sponsored events, such as Literacy Night, Math and Science Night, and Multicultural Night
- School-sponsored community events
- Friends of Reggio meetings
- Parent volunteering
- Email and phone calls to teachers
- Monthly school newsletter
- Sharing online resources
- Book fairs

Family-School Compact for Achievement

Focus on **Pre-K**



For more information about how you can connect with CREC's Reggio Magnet School of the Arts, call 860-674-8549, or email jdipietrosmith@crec.org.

Student Learning Objectives*

Preschool students will be able to:

LANGUAGE ARTS AND READING

- Display knowledge of books and print
- Recognize letters in the alphabet
- Identify high frequency words
- Use increasingly more complex language
- Connect letters to sounds
- Identify and produce rhyme
- Use writing to convey meaning

MATH

- Count objects to 20 and greater
- Rote count to at least 20
- Sort objects
- Recognize numbers to 10
- Compare and order objects
- Recognize and make patterns

SCIENCE

- Engage in inquiry by experimenting, observing, describing, and predicting
- Use a variety of strategies to solve problems

SOCIAL STUDIES

- Show self-direction and independence in a variety of activities
- Sustain attention to a task or activity until completion
- Actively participate in a variety of activities
- Manage classroom transitions, rules, and routines
- Use words to express emotions or feelings
- Show empathy and caring toward others
- Engage in cooperative play with peers
- Work to resolve conflicts
- Demonstrate respect for others

*Please note that these are goals that students will be working toward over a two-year period.

In the classroom, teachers will:

- Provide opportunities for partner, small group, and whole group instruction
- Hold students accountable by celebrating hard work and success
- Model skills and strategies in all subject areas
- Differentiate instruction to meet each child's needs
- Keep parents informed
- Encourage student questions and discussions
- Integrate technology to engage students

Parents and guardians will:

- Recognize that they are their child's first teacher
- Read to and with their child
- Visit the library
- Encourage regular school attendance
- Provide a structured routine for home
- Check their child's school folder daily
- Incorporate learning activities into everyday routines, such as making a grocery list, sorting toys, counting utensils, following a recipe
- Play games with magnetic letters and numbers
- Be a role model for their child with reading and writing
- Notify the teacher of any significant events or changes in their child's life

Students will:

- Let their teachers and families know if they need help
- Read with their families each day
- Demonstrate safe, respectful, and responsible behavior

The Reggio Emilia Approach

Children are “rich, powerful, and competent.” Children come into the educational setting with a wealth of knowledge. Teachers need to tap into that knowledge and build on the strengths of children.

The role of the teacher is to learn along with the children. They guide, observe, research, and document experiences, and the expertise of the children is valued and respected.

The classroom environment is considered the child's third teacher, and it is carefully designed to be a warm and nurturing place for both children and adults. Natural light, plants, and student work create a calm classroom atmosphere. Student artwork is displayed throughout the school.

